

Applied Technology Center

2399 West Main Street

Rock Hill, SC 29732

Grades 9–12 Career Center

Enrollment 1,545 Students

Director Don Gillman 803-981-1100

Board Chair Bob Norwood 803-981-1000

Superintendent
Dr. Randy Bridges 803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	1,341	80.9%	81.1%	406	85.5%	92.4%	498	97.2%	97.6%
Students with disabilities on diploma track	85	84.7%	73.2%	53	62.3%	75.6%	19	100.0%	98.5%
Gender									
Male	796	77.1%	77.7%	230	82.6%	90.9%	256	98.1%	98.6%
Female	545	86.4%	85.2%	176	89.2%	93.3%	228	96.2%	96.5%
Racial/Ethnic Group									
White	783	89.3%	89.0%	245	92.7%	95.4%	345	98.6%	98.5%
African American	489	68.7%	73.6%	145	73.1%	86.8%	116	93.6%	96.1%
Asian/Pacific Islander	14	78.6%	89.1%	1	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	29	65.5%	81.7%	7	100.0%	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	22	77.3%	76.3%	7	71.4%	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	9	66.7%	74.6%	2	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	1,332	81.0%	81.2%	404	85.4%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	410	68.1%	75.1%	115	74.8%	87.8%	49	92.5%	96.5%
Full-pay meals	931	86.6%	85.9%	291	89.7%	94.6%	435	97.8%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,545)			
With disabilities other than speech	6.0%	Down from 11.0%	1.8%
Career/technology students in co-curricular organizations	8.7%	Up from 6.3%	18.6%
Enrollment in career/technology center courses	1,545	Down from 1547	643
Students participating in worked-based experiences	54.0%	Down from 76.7%	32.2%

Teachers (n= 24)			
Teachers with advanced degrees	20.8%	Down from 21.7%	25.6%
Continuing contract teachers	75.0%	Down from 78.3%	73.5%
Highly qualified teachers	33.3%	Down from 50.0%	66.7%
Teachers with emergency or provisional certificates	17.4%	Up from 14.3%	15.1%
Teachers returning from previous year	85.7%	Down from 87.1%	88.9%
Teacher attendance rate	96.6%	Up from 96.1%	95.6%
Average teacher salary	\$43,511	Up 4.8%	\$43,493
Prof. development days/teacher	9.2 days	Up from 8.5 days	13.6 days

School			
Director's years at Center	4.0	Up from 3.0	3.0
Dollars spent per pupil*	\$1,605	Down 6.8%	\$3,353
Percent of expenditures for teacher salaries*	49.0%	Down from 49.3%	52.3%
Parents attending conferences	88.0%	Up from 87.3%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	92.6%	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Rock Hill School District's Applied Technology Center provides career and technical education courses for students from Northwestern, Rock Hill, and South Pointe High Schools. ATC is fully accredited by the Southern Association of Colleges and Schools. A combination of thirty different programs and courses are available from which students may select. Courses range in variety from Pre-Engineering and Industrial Technology, Culinary Arts, Television Broadcasting and Production, Commercial Animation and Graphic Design, Cosmetology, Early Childhood Education, Medical Science Technology, Sports Medicine, Sports Marketing, Fashion Design, Information Systems Technology, Computer Assisted Drafting, Printing and Graphic Arts, Landscape Design and Turf Management.

Exposure to these career related courses provide our students with both theory and practical experiences which help them make informed decisions regarding their career path, as well as the post secondary experience necessary to achieve their career goals. Making career decisions while attending college can be extremely costly in terms of time and dollars. By taking courses at ATC students may experience a variety of career opportunities with little or no expense other than time and effort.

We are again proud to be recognized as a Palmetto Gold Achievement Award winning school, based upon our school's report card rating of Excellent. During the past two years fourteen senior students have completed the Pharmacy Technician Certification training module which prepares them for the national certification exam. ATC is also recognized as a SC Flagship School of Promise and a SC Red Carpet School for its warm and inviting school climate. These designations are indicative of our school's strong commitment to its students, parents, and community. At the Applied Technology Center we put academic skills to work.

Terry Corder, SIC Chair
Don Gillman, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	132	11
Percent satisfied with learning environment	96.0%	87.8%	72.7%
Percent satisfied with social and physical environment	100.0%	89.3%	72.7%
Percent satisfied with school-home relations	84.0%	85.0%	63.6%

*Only eleventh grade students and their parents were included.